

Summer Reading

Hello Everyone,

Let's talk about summer reading! I hope you all have had a great start to your summer. I know I have. I wanted to give you a couple of weeks to wind down, before you jump into your books and the activities that go with them. I would like to make this enjoyable for you, and I would like you to read some great literature. So here goes....

For fourth graders who are new to my classroom:

I would like you all to read *The Twenty One Balloons* by William Pen Dubois. I would then like you to read two of the following books:

The Trumpet of the Swan by E.B. White

The Borrowers by Mary Norton

Ginger Pye by Eleanor Estes

Snow Treasure by Marie McSwigan

My Side of the Mountain by Jean Craighead George

The Voyages of Doctor Dolittle by Hugh Lofting

For fourth graders who have already spent one year in my classroom:

I would like you to read *A Wrinkle in Time* by Madeleine L'Engle. I would then like you to read two of the following books:

100 Cupboards by N.D. Wilson (1st in a series)- You may also read another in this series.

Rascal by Sterling North

Heidi by Johanna Spyri

The Magna Charta by James Daugherty

Dogsong by Gary Paulsen

Leepike Ridge by N.D. Wilson

Gone-Away Lake by Elizabeth Enright

Book Activities

When you have finished reading a book, choose one of the activities below to tell about your story. You may only do one of each thing. So, Susie could not read three books and make a diorama for each one.

THINKING DIFFERENTLY READING TASK

Choose 3 important events from the story and explain how you would have handled them differently than the characters in the story.

Explain how it may have changed the outcome of the story in either a small or major way.

Use some deep thinking here and think of the cause and effect. Sometimes your smallest action can have a major impact on others.

AMAZING ARTIFACTS READING TASK

An artifact is an object that has some significance or meaning behind it. In some cases, an artefact might even have a very important story behind it. I am sure you have got a favorite toy, or your parents have a special item in the house that they would consider an important artifact.

For today's task you are going to select five artifacts from the story you have been reading and explain what makes them important.

They don't all have to be super important to the story but I am sure that at least a couple of them played a major role.

Be sure to draw a picture of the artifact and if necessary label it.

Make a Diorama

Using a shoebox, make a diorama of a major event in your book. Be sure to make it look like the setting in the story. It is also important that you show some type of action happening. You should have a paragraph written to tell about what is going on. You may NOT use leggos, plastic figures or items or toys. This should all be

made by you!

Choose an Alternative Ending... Could you have made the ending more exciting? Try your hand at writing a new ending to the story. Please write at least one page, and **BE CREATIVE!**

Good Luck with all of this, and

Have a Great Summer!

Fondly,

Mrs. Walsh