

## Summer Reading

Hello Everyone,

Let's talk about summer reading! I hope you are all have had a great start to your summer. I know I have. I wanted to give you a couple of weeks to wind down, before you jump into your books and the activities that go with them. I would like to make this enjoyable for you, and I would like you to read some great literature. So here goes....

### **For fourth graders who are new to my classroom:**

I would like you all to read *The Twenty One Balloons* by William Pen Dubois. I would then like you to read two of the following books:

*The Trumpet of the Swan* by E.B. White

*The Borrowers* by Mary Norton

*Ginger Pye* by Eleanor Estes

*Snow Treasure* by Marie McSwigan

*My Side of the Mountain* by Jean Craighead George

*The Voyages of Doctor Dolittle* by Hugh Lofting

### **Book Activities**

When you have finished reading a book, choose one of the activities below to tell about your story. You may only do one of each thing. So, Susie could not read three books and make a diorama for each one.

#### **THINKING DIFFERENTLY READING TASK**

Choose 3 important events from the story and explain how you would have handled them differently than the characters in the story.

Explain how it may have changed the outcome of the story in either a small or major way.

Use some deep thinking here and think of the cause and effect. Sometimes your smallest action can have have a major impact on others.

#### **AMAZING ARTIFACTS READING TASK**

An artifact is an object that has some significance or meaning behind it. In some cases, an artefact might even have a very important story behind it. I am sure you

have got a favorite toy, or your parents have a special item in the house that they would consider an important artifact.

For today's task you are going to select five artifacts from the story you have been reading and explain what makes them important.

They don't all have to be super important to the story but I am sure that at least a couple of them played a major role.

Be sure to draw a picture of the artifact and if necessary label it.

### **Make a Diorama**

Using a shoebox, make a diorama of a major event in your book. Be sure to make it look like the setting in the story. It is also important that you show some type of action happening. You should have a paragraph written to tell about what is going on. You may NOT use leggos, plastic figures or items or toys. This should all be made by you!

**Choose an Alternative Ending...** Could you have made the ending more exciting? Try your hand at writing a new ending to the story. Please write at least one page, and

**BE CREATIVE!**

Good Luck with all of this, and

Have a Great Summer!

Fondly,

Mrs. Walsh

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